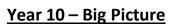




## Year 10 – Big Picture

Y10 Autumn 01 Weeks 1 – 7 (7 weeks)	Y10 Autumn 02 Weeks 8 – 15 (7 weeks)
Content – basics revision and start Identity and culture	Content – Identity and culture
<ul> <li>Greetings</li> <li>Masculine feminine/plurals</li> <li>Names</li> <li>Spanish names</li> <li>Alphabet and sounds</li> <li>Spelling names</li> <li>3<sup>rd</sup> person</li> <li>Numbers 1-12</li> <li>Numbers 1-31</li> <li>Numbers up to 1000</li> <li>months of the year</li> <li>birthdays</li> <li>3rd person</li> <li>days of the week</li> <li>dates</li> <li>Age</li> <li>different uses of tener</li> <li>Verb nacer</li> <li>past tense</li> <li>date of birth</li> <li>grammar y/e and o/u and ni</li> <li>Tener phrases</li> </ul>	<ul> <li>Halloween</li> <li>Day of the dead</li> <li>Grammar</li> <li>3rd person</li> <li>connectives</li> <li>Opinions and justifications</li> <li>Infinitives</li> <li>Immediate future</li> <li>Proper future</li> <li>Irregular future tense</li> <li>If clauses</li> <li>Conditional tense</li> <li>Irregular conditional tense</li> <li>Present tense verbs and conjugations</li> <li>Irregular present tense</li> <li>Grammar auction</li> <li>Christmas in Spain</li> </ul>
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:
Vocab tests Past papers Skills tests	Vocab tests Past papers Skills tests
Mini test to be done half way through topic covering what they have learnt so far.	Mini test to be done half way through topic covering what they have learnt so far.
Rig Tost	 -Week 11







Y10 Spring 01	Y10 Spring 02
Weeks 16 - 22 (7 weeks)	Weeks 23 - 27 (5 weeks)
Content –Identity and culture	Content – Identity and culture
<ul> <li>Immediate Family members</li> <li>3<sup>rd</sup> person</li> <li>How many brother and sisters you have</li> <li>Family trees using extended family members</li> <li>Plurals and grammar</li> <li>Breakdown of reflexive present tense verbs</li> <li>Colours</li> <li>Colours and opinions</li> <li>Animals – pets</li> <li>Masculine/feminine adjectival agreements</li> <li>Plurals and grammar</li> <li>Zoo animals</li> <li>Farm animals</li> <li>Wild animals</li> <li>Insects</li> <li>Opinions</li> <li>Negatives</li> <li>3 tenses –present, imperfect and conditional</li> <li>Animal sayings</li> <li>Bull fighting</li> <li>San fermin</li> <li>La Tomatina</li> <li>Las fallas</li> <li>San Valentin</li> <li>Cervantes and Don Quijote</li> </ul>	<ul> <li>Carnaval</li> <li>Uses of Ser and Tener</li> <li>Countries</li> <li>Masculine and feminine</li> <li>Nationalities</li> <li>Stereotypes</li> <li>Grammatical endings and use of ser</li> <li>Saying where you live using vivir</li> <li>Languages</li> <li>colours</li> <li>eyes</li> <li>hair</li> <li>adjectival agreements</li> <li>3rd person verb endings</li> <li>physical descriptions (shape and size) – tall, short etc.</li> <li>adjective endings depending on male or female</li> <li>3rd person</li> <li>Past tense</li> <li>Immediate future tense</li> <li>Easter in Spain</li> </ul>
Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:  Vocab tests Past papers Skills tests	Assessment Objectives This is the knowledge, application and skills assessed by the Big Test:  Vocab tests Past papers Skills tests
Big Test -	- Week 22

Y10 Summer 01 Weeks 28 – 33 (6 weeks)	Y10 Summer 02 Weeks 34 – 40 (7 weeks)
Content – Identity and culture	Content – Identity and culture
<ul> <li>Personality characteristics – jobs, characteristics, flaws, positive and negative, dating adverts, oso familia</li> <li>Imperfect descriptions</li> <li>Best friend and ideal partner</li> </ul>	<ul> <li>Chores using present tense</li> <li>Chores using desde hace</li> <li>Chores using imprefect tense</li> <li>Chores using future tense</li> <li>Immediate future tense</li> </ul>





## Year 10 – Big Picture

<ul> <li>Ser and Estar</li> <li>Family relationships</li> <li>Family problems</li> <li>Teenage problems</li> <li>Agony aunt letters</li> <li>Telling the time</li> <li>Daily routine present tense</li> <li>Daily routine imperfect tense</li> <li>Daily routine future</li> </ul>	<ul> <li>Whole topic revision</li> <li>Identity and culture speaking questions prep</li> </ul>
Assessment Objectives	Assessment Objectives
This is the knowledge, application and skills assessed by the	This is the knowledge, application and skills assessed by the
Big Test:	Big Test:
Vocab tests Past papers Skills tests	Identity and culture big test – Listening, reading, speaking and writing

Big Test – Week 32